

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
(*Secondary Teacher Education Department*)

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Course: Measurement and Evaluation in Education–II (3743)**

**Level: M. Phil**

**Semester: Autumn, 2013**

***Note:***

1. Read each question carefully and reply accordingly. Irrelevant details should be avoided.
2. Assignment should be hand written.
3. Copying from textbook is totally prohibited. Take the ideas from the textbook, allied material, other books and narrate in your own words.
4. References should be given within the text as well as at the end of each question in APA style of citation.
5. Submit the assignments on or before the specified date.
6. Late assignments will not be accepted in any case.
7. Each answer of the question should be of at least 1500 words.

**ASSIGNMENT No. 1**

**Units: (1–4)**

**Total Marks: 100**

**Pass Marks: 50**

***Note: All questions are compulsory and carry equal marks.***

- Q. 1 What is an affective behaviour? Explain projective technique for measuring affective behavior. **(20)**
- Q. 2 Describe the criteria to identify the students with special needs, also highlight common learning deficits and its effects of students learning. **(20)**
- Q. 3 State the objectives of performance assessment. Also delineate techniques used for measuring performance task of secondary school students. **(20)**
- Q. 4 Highlight the importance of non verbal communication of students in the classroom. Observe two classes in different schools, compare and contrast the observations in the light of article (4.2.2) in folder 4 on CD. **(20)**

- Q. 5 Discuss the importance of feedback in teaching learning process, interview a group of six to ten students and identify the common type of feedback they get from their teachers. (20)

## **ASSIGNMENT No. 2**

**Units: (5–9)**

**Total Marks: 100**

*Note: All questions are compulsory and carry equal marks.*

- Q. 1 Discuss strengths and weakness of portfolio use also suggest the ways for implementation of portfolio assessment at secondary level. (20)
- Q. 2 Discuss the importance of statistics in education. Calculate  $Q_1$ ,  $Q_3$  and mean for the data of Self Assessment Q.2 of unit 6 page (75) by taking an interval of 5 units. (20)
- Q. 3 Obtain two sets of scores of 30 students of 9<sup>th</sup> class (board or school exam) in the subjects Math and General Science. Calculate Pearson correlation coefficient and interpret the results. (20)
- Q. 4 Discuss the importance of National Professional Standards for Teachers in Pakistan for the improvement of quality of teaching. (20)
- Q. 5 Critically analyze trends in assessment across the globe suggest measures how we can align assessment with international standards. (20)

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